Content

Title：	OCAC Directions for Subsidies for Organizers of Special Classes for Overseas Compatriot Students to Hire Life Counselors Proficient in Southeast Asian Languages Ch
Date：	2026.05.08
Legislative：	1.Promulgated by Order of OCAC Qiao Sheng Fu Zi No. 1150500886 on May 8, 2026, and effective from the date of promulgation.
Content：	1.The Overseas Community Affairs Council (“the OCAC”) has established these Directions to strengthen the capacity of schools operating specialized overseas compatriot student programs to provide student counseling. The OCAC will provide subsidies to such schools to employ student life counselors with proficiency in Southeast Asian languages, to assist overseas compatriot students in adapting to and integrating into life in Taiwan and enable them to study with peace of mind. 2.In these Directions, “schools operating specialized overseas compatriot student programs” (“schools”) means senior high schools undertaking the OCAC’ s Vocational Education Program for Overseas Compatriot Students and colleges and universities undertaking the Industry-Academia Cooperation Bachelor Degree Program. Student life counselors with proficiency in Southeast Asian languages employed by schools using subsidy funds from the OCAC shall meet the following requirements: (1)Eligibility A.Hold the nationality of the Republic of China (Taiwan) and possess a valid Republic of China National Identification Card; or B.Be a foreign national who has lawfully obtained a valid Republic of China residence permit or other valid residence document. (2)Language proficiency A.Possess fluent Mandarin communication skills sufficient to perform duties related to student counseling. B.Possess proficiency in at least one of the following Southeast Asian languages: Indonesian, Malay, Vietnamese, Burmese, Filipino, Thai, Khmer, or Lao. Depending on the language required for actual counseling work, the applicant shall provide one of the following forms of proof: a.Documentation demonstrating proficiency at CEFR B2 or above in the relevant language, issued by a language testing institution established with government approval in Taiwan or another country, or certified by a domestic or foreign university. b.Documentation proving continuous residence for at least three years in a region or country where the relevant language is commonly spoken, together with school verification that the applicant possesses sufficient proficiency in the language to perform student support and counseling duties effectively. 3.Schools employing student life counselors with proficiency in Southeast Asian languages may apply to the OCAC for subsidies. The subsidy principles are as follows: (1)Number of subsidized positions:The OCAC shall determine and allocate the number of subsidized positions annually based on the available budget, the number of overseas compatriot students enrolled at each school, and the actual number of counselors employed. The OCAC shall be responsible for reviewing applications submitted by schools.

(2)Subsidy amount:For each full-time counselor, the maximum annual subsidy shall be NT$240,000. For each part-time counselor, the maximum subsidy shall be NT$100 per hour. Any shortfall in salary or other expenses, including year-end bonuses, labor insurance premiums, National Health Insurance premiums, labor pension contributions, overtime pay, duty allowances, professional allowances, other subsidies or allowances, and supervisory fees, shall be covered by the school using its own funds.
(3)For a full-time counselor employed for less than one year, the subsidy shall be calculated at NT$20,000 per month. No subsidy shall be provided for any period of less than one month. Part-time counselors shall be paid on an hourly basis and may not concurrently serve as other full-time personnel of the school.

The maximum number of Southeast Asian language-speaking student life counselors for whom a school may apply for subsidies shall be calculated according to the following standards:
(1)100 to fewer than 300 students in specialized overseas compatriot student programs: up to 1 subsidized position.
(2)300 to fewer than 500 students: up to 2 subsidized positions.
(3)500 to fewer than 700 students: up to 3 subsidized positions.
(4)700 to fewer than 1,000 students: up to 4 subsidized positions.
(5)1,000 or more students: up to 5 subsidized positions.

4.Schools shall complete the Application Form for Subsidies for Southeast Asian Language-Speaking student life counselors for the Following Year (format provided in Appendix 1) and submit it, together with the relevant employment plan, to the OCAC by official letter no later than October 31 of each year. Late applications may not be accepted. If the OCAC specifies a different deadline, that deadline shall apply. The employment plan referred to in the preceding paragraph shall specify the following:
(1)The planned duties and services of Southeast Asian language-speaking student life counselors.
(2)The allocation of counselors' language expertise in relation to the number of overseas compatriot students from each country or region represented at the school.
(3)Professional training and supervision and performance evaluation methods.
(4)Salary and benefits plan.
(5)Expected results.
(6)Budget allocation: The salary budget shall be at least twice the amount of the subsidy requested from the OCAC.

The OCAC shall conduct a written review of applications submitted under the first paragraph in accordance with the subsidy principles and, following approval, notify the schools receiving subsidies by official letter.

5.The OCAC's subsidies for schools to employ Southeast Asian language-speaking student life counselors shall be disbursed to schools in two installments each year. Schools shall use the funds strictly in accordance with actual expenditures and approved purposes. If poor implementation results, expenditures inconsistent with the approved purpose of the subsidy, false reporting, inflated expenditure claims, or other irregularities are discovered, the school shall return the relevant subsidy amount, and the OCAC shall pursue the relevant responsibilities in accordance with applicable laws and regulations.

6.Schools receiving subsidies shall submit the following documents to the OCAC in two installments for reimbursement and verification by June 25 and December 25 of each year. If the OCAC specifies a different submission deadline, that deadline shall apply. Any unused balance remaining upon completion of the project shall be returned to the OCAC.
(1)Statement of income and expenditure, including a payroll/payment

	roster (format provided in Appendix 2). (2)Activity result report (format provided in Appendix 3), together with documentation verifying the employment of the Southeast Asian language-speaking student life counselor, including the documentation required under Paragraph 2 of Point 2 and the employment contract. 7.The employment conditions and rights of Southeast Asian language-speaking student life counselors employed by schools shall be handled in accordance with applicable labor regulations. 8.In special circumstances concerning the disbursement of funds under these Directions, the OCAC may make adjustments on a case-by-case basis.
Attachments：	Appendix 1.odt Appendix 2.odt Appendix 3.odt

Data Source：Overseas Community Affairs Council, Republic of China (Taiwan) Laws and Regulations Retrieving System